

Nurs 9001
Current Trends and Issues in Nursing Education
Fall, 2012

Catalog Description:

The design of this course is to prepare doctoral students for current and future trends and issues in nursing education. The course emphasizes the achievement of complex competencies to meet the educational needs of a rapidly developing global society.

Course Description:

Using an analytical approach, students will examine past, present, and future nursing issues that directly impact individuals and society within local, national, and global perspectives. Students will critically review a variety of issues through reading, research, synthesis of case studies, and problem-based learning. Emphasis is placed on examination of nursing education trends and issues within the constructs of: (a) social process: cultural socialization, historical social evolution, and professional socialization of nurse educators; (b) institutions: educational, healthcare, political, economic, and religious; and (c) social structures: economic, cultural, gender, and age.

Credit Hours: 3 hours (3-0-3)

Prerequisites: admission to the doctoral program

Faculty:

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Learning Outcomes:

1. Identify trends and major issues in nursing education.
2. Analyze contemporary nursing trends and their impact.
3. Synthesize information from multiple sources.
4. Reflect, think, and write critically.
5. Understand risks and opportunities that confront nurse educators as members of a global nursing community.
6. Engage in scholarly debate through objectivity and challenging of assumptions.

Recommended textbooks:

Benner, P., Sutphen, M., Leonard, V., & Day, L. (2010). *Educating nurses: A Call for Radical Transformation*. San Francisco, California: Jossey-Bass.

Boyer, E. L., (1990). *Scholarship Reconsidered: Priorities of the Professoriate*. New York: The Carnegie Foundation for the Advancement of Teaching.

Caputi, L. (2010). *Teaching Nursing: The Art and Science* (Vol. 1 & 2). Glen Ellyn, IL: College of DuPage Press.

Caputi, L. (2010). *Teaching Nursing: The Art and Science* (Vol. 3). Glen Ellyn, IL: College of DuPage Press.

Fink, L. D., (2003). *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. San Francisco, California: Jossey-Bass.

Newman, F., Couturier, L., & Scurry, J., (2004). *The Future of Higher Education: Rhetoric, Reality, and the Risks of the Market*. San Francisco, California: Jossey-Bass.

Topics for Discussion:

1. Historical and contemporary perspectives in nursing education
2. Faculty perspectives
3. Trends and issues in the development and use of educational technology
4. Ethical, cultural, and demographic factors impacting higher education
5. Trends and issues in curriculum development

Requirements and Evaluation:

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| 1. Evidence-based discussions and postings | 50% |
| 2. Publishable issues paper | 50% |

Grading System:

A=90-100
B=80-89
C=75-79
F=below 75

No course in which a student receives a grade of C or below can be applied to the doctoral degree program of study.

6/2012