Electromagnetic Spectrum

James H Dann, Ph.D.

Say Thanks to the Authors Click http://www.ck12.org/saythanks (No sign in required)



To access a customizable version of this book, as well as other interactive content, visit www.ck12.org

CK-12 Foundation is a non-profit organization with a mission to reduce the cost of textbook materials for the K-12 market both in the U.S. and worldwide. Using an open-content, web-based collaborative model termed the **FlexBook**®, CK-12 intends to pioneer the generation and distribution of high-quality educational content that will serve both as core text as well as provide an adaptive environment for learning, powered through the **FlexBook Platform**®.

Copyright © 2012 CK-12 Foundation, www.ck12.org

The names "CK-12" and "CK12" and associated logos and the terms "**FlexBook**®" and "**FlexBook Platform**®" (collectively "CK-12 Marks") are trademarks and service marks of CK-12 Foundation and are protected by federal, state, and international laws.

Any form of reproduction of this book in any format or medium, in whole or in sections must include the referral attribution link **http://www.ck12.org/saythanks** (placed in a visible location) in addition to the following terms.

Except as otherwise noted, all CK-12 Content (including CK-12 Curriculum Material) is made available to Users in accordance with the Creative Commons Attribution/Non-Commercial/Share Alike 3.0 Unported (CC BY-NC-SA) License (http://creativecommons.org/licenses/by-nc-sa/3.0/), as amended and updated by Creative Commons from time to time (the "CC License"), which is incorporated herein by this reference.

Complete terms can be found at http://www.ck12.org/terms.

Printed: November 13, 2012





AUTHOR James H Dann, Ph.D.

CONTRIBUTOR Chris Addiego



Students will learn what an electromagnetic wave is, gain a feel for the main parts of the spectrum and work problems involving basic properties of electromagnetic waves.

Students will learn what an electromagnetic wave is, gain a feel for the main parts of the spectrum and work problems involving basic properties of electromagnetic waves.

Key Equations

 $c = f\lambda$

; Wave equation for light

 $c = 3 \times 10^8$ m/s

Guidance

- When charged particles accelerate
- When using the wave equation for light keep in mind that light always travels at the speed of light. So plug in *cv* in the wave equation.
- The color of light that we observe is a measure of the wavelength of the light: the longerredder the light.

The spectrum of electromagnetic radiation can be roughly broken into the following ranges:

TABLE 1.1:

EM wave	Wavelength range	Comparison size
gamma-ray $(\gamma - ray)$	10^{-11} m and shorter	atomic nucleus
<i>x</i> -ray	$10^{-11} \text{ m} - 10^{-8} \text{ m}$	hydrogen atom
ultraviolet (UV)	$10^{-8} \text{ m} - 10^{-7} \text{ m}$	small molecule
violet (visible)	$\sim 4 imes 10^{-7} \ { m m} (400 \ { m nm})^*$	typical molecule
blue (visible)	\sim 450 nm	typical molecule
green (visible)	$\sim 500~\mathrm{nm}$	typical molecule
red (visible)	$\sim 650~\mathrm{nm}$	typical molecule
infrared (IR)	$10^{-6} \text{ m} - 1 \text{ mm}$	human hair
microwave	1 mm - 10 cm	human finger
radio	Larger than 10 cm	car antenna

Example 1

Answer

Green light has a higher frequency than microwaves. It is possible to calculate it, but since the speed of an electromagnetic wave is constant we know that waves with higher wavelengths must have a lower frequency based on the wave equation.

Example 2

Calculate the frequency for an ultraviolet wave of wavelength 10^{-7} m and compare it to the frequency of a radio wave (about $3 * 10^9$ Hz). Which type of wave do you think takes more energy to generate?

Solution

We'll use the wave equation to determine the wave length of ultraviolet light.

$$c = f\lambda$$

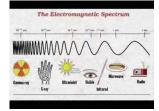
$$f = \frac{c}{\lambda}$$

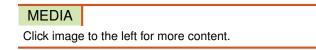
$$f = \frac{3 * 10^8 \text{ m/s}}{10^{-7} \text{ m}}$$

$$f = 3 * 10^{14} \text{ Hz}$$

The oscillating charged particles that create UV light are vibrating much more violently than the ones that create radio waves so they take more energy to generate.

Watch this Explanation





Time for Practice

- 1. Which corresponds to light of longer wavelength, UV rays or IR rays?
- 2. Which corresponds to light of lower frequency, x-rays or millimeter-wavelength light?
- 3. Approximately how many blue wavelengths would fit end-to-end within a space of one millimeter?
- 4. Approximately how many short ("hard") *x*-rays would fit end-to-end within the space of a single red wavelength?
- 5. Calculate the frequency in H_z of a typical green photon emitted by the Sun. What is the physical interpretation of this (very high) frequency? (That is, what is oscillating?)
- 6. FM radio stations list the frequency of the light they are emitting in MHz, or millions of cycles per second. For instance, 90.3 FM would operate at a frequency of 90.3×10^6 Hz. What is the wavelength of the radiofrequency light emitted by this radio station? Compare this length to the size of your car's antenna, and make

an argument as to why the length of a car's antenna should be about the wavelength of the light you are receiving.

Answers to Selected Problems

1. .

- 2. .
- 3. 2200 blue wavelengths
- 4. 65000 *x*-rays
- 5. $6 \times 10^{14} \text{ Hz}$
- 6. 3.3 m