**\*\*\*\* Please note that revision is expected. If there is not an acceptable amount of revision, your paper will not be graded and will be returned. It will then be considered late. The same holds true for paper papers missing research, letter or any other part of the writing process. No 2nd chances!**

**Introduction &Thesis \_\_\_\_\_\_\_(10)**

Introduction engages reader.

Thesis clearly stated with three main points

Thesis clearly takes a stand

Uses parallel structure

**Proper MLA/Works Cited \_\_\_\_\_\_\_ (10)**

In text citations

Page #’s stated

Author’s last name in () when not introduced.

Works cited appropriate

 **Research**: \_\_\_\_\_\_\_\_\_\_\_\_ (25)

scholarly & appropriate for topic

 highlighted on actual research

Min. two sources per paragraph

Supports main points of paper

**Background of Subject: \_\_\_\_\_\_\_\_\_\_(5)**

Provides appropriate background for reader

Defines relevant terminology

**Main Idea #1 State it: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(10)**

Specific details provided and explained in appropriate depth

Explanation of importance stated in own words after research &connects back to thesis

**Main Idea #2 State it: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(10)**

Specific details provided and explained in appropriate depth

Explanation of importance stated in own words after research &connects back to thesis

**Opposing Viewpoint: State it: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(10)**

**Main Idea #3 State it: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(10)**

Specific details provided and explained in appropriate depth

Explanation of importance stated in own words after research &connects back to thesis

**Mechanics/Sentence Structure/Academic Tone \_\_\_\_\_(10)**

Spelling, grammar and vocabulary represents college level writing.

**Total \_\_\_\_\_\_\_\_\_\_ (100)**

**Before handing in on Friday, please do the following:**

* **Put paper in proper order:** Research w/ highlighted areas, notes, rough drafts & final drafts.

Include, peer evaluations.

* **Write a one-page note to me about this paper**.

What was easy?

How did Peer Evaluations and reading aloud help/not help?

What was a challenge?

How does this paper differ from your explanatory?

How have you changed as a writer? What would you like more help with?