**Literacy Narrative Peer Evaluation**

Post the words: PEER EVALUATOR at the top of the paper, followed by your name. That is how I will give you credit for peer evaluating two papers.

Please read the story 2 times. For the first time, read it the whole way through without commenting. The 2nd time is when you stop and make comments.

Please use a different font and ink color for your comments.

* What would a snapshot of this important event look like? Write at top of essay.
* ~~You’s~~

**Introduction:**

* Does the story pull you in? Are vague statements made?
* Does the story focus on one event that **connects to the writer’s literacy?**
* Does it end with the thesis?
* Mark the thesis and comment on it. Is it effective & clear? Write a suggestion for improvement.
* Does the story start in an interesting place? Does it connect to the narrative?

**Body:**

* Is the story three pages?
* Are any areas redundant/repetitive? Cross out repeated ideas
* Vocabulary: Are any words overused? Suggest 3 more “college sounding “words.
* Interesting dialogue included? Check to make sure that it is adding to the story and not just taking up space. Are “ “ used correctly?
* Is careful detail put into describing the setting?
* Are important characters described so that the reader can imagine them?
* Write a note about where more detail is necessary.
* Does the body of the paper help the reader understand the importance of this event?
* Sentence Variety: Are short sentences mixed with longer sentences?
* Does more than one sentence start the same way in any paragraph? Make suggestions for change.

**Conclusion:**

* Is there a separate paragraph for the conclusion?
* Does the conclusion leave the reader with a new idea?

Comment on at least 4 different places with helpful/thoughtful comments. You get credit for responding to the other two papers with solid comments. No credit is given for vague/unhelpful feedback. Each peer evaluation is worth 50 points.