**Week 2:**

Keep up their motivation

I will use my designed materials in coursesites.com to ask students whether do they want to learn math. (Imagine yourself want to hold a party tomorrow, you want to buy some ice cream for your friends. When you came to the store, one cone is 3 dollars, you invited five friends, and how much did you need to pay?

**Elicitation phase: 10 minutes**

A similar elicitation activity can be used as was used in the original lesson. Here, however, the goal is to have students recall learning from the previous lesson.

**Language activities that will build the overall graph description ability:**

**Reading/speaking activity: 35 minutes**  
Students read a good model of a multiple description that has a good mix of copula verbs and words.  The students’ task is to solve the multiple questions on papers and communicate with peers in the group. They are assigned into each group, and take turns to exchange descriptions of multiple with others. Teachers should circle to offer comments.

**Formal content introduction: 45 minutes**

A brief repetition of the key words and important expressions are been discussed. In addition, I will introduce how to solve more difficult multiple problems.