# ACR GCD Technology to Support Education in Crisis and Conflict Settings Ideation Challenge(ACR GCD)

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| **Submission deadline** | **30 March 2015, 23:59:00 EDT** |

We highly recommend drafting responses offline before transferring them to the form below.

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| **Question: 1. Title of Innovation \*** |
| **Answer:**0 / unlimited characters.0 / unlimited words. |
| **Question: 2. Please select the crisis or conflict situation(s) you are targeting \*** |
| **Answer:** Health Crisis (e.g. Ebola Crisis) Natural Disaster (e.g. Philippines Typhoon Haiyan) Conflict Zone (e.g. Syrian Refugee Crisis) |
| **Question: 3. Crisis description (100 words) \***Situate your idea in one of the three situations, or more if your setting addresses a combination of situations. Please include: ·         An example of a crisis/conflict(realortheoretical)whereyouenvisionyoursolutionbeingused.·         The country, area or region you are targeting within developing countries.·         Where your Proposed Solution would take place, for example, within a student’s home, other community space, or in a displaced persons camp. ·         Reference to the realities of instruction and content reflecting the local language and culture as opposed to the learners’ native language and culture, if targeted learners are living outside their home country. |
| **Answer:**0 / unlimited characters.0 / unlimited words. |
| **Question: 4. Technology setting (100 words) \***Provide specifics on the telecommunication situation for your selected crisis, including power availability, prevalence and quality of existing technology devices (i.e. mobile phones, radios, computers, tablets, projectors, etc.), extent and quality of mobile phone or broadband coverage, etc. during the crisis situation. |
| **Answer:**0 / unlimited characters.0 / unlimited words. |
| **Question: 5. Resiliency/assets (100 words) \***Describe the state of additional assets during the crisis and how you might use them to implement your idea. This can include transportation and other physical infrastructure, level of human resources, potential task-shifting, degree of community and social cohesion, household purchasing power, etc. |
| **Answer:**0 / unlimited characters.0 / unlimited words. |
| **Question: 6. Proposed solution (300 words) \***Present your idea for a technology-supported approach to provide basic education services in the context just described. Describe the technologies that are being utilized and how your approach would adapt/develop and deliver educational content so that it is relevant, engaging, learner-centered, and encourages usage by students outside the classroom setting. Discuss how your approach will address the particular needs of vulnerable populations. Please be specific about the type of content that could be used, the form in which it might be delivered (i.e. the teaching methodology and what the output would look like) and the means of delivery. Explain how the idea will be distributed (i.e. who will be commissioning and distributing your innovation) and detail the duration of the engagement. |
| **Answer:**0 / unlimited characters.0 / unlimited words. |
| **Question: 7. Timeline and expected results (200 words) \***Detail a realistic timeline for an organization to develop and implement this idea, including the types of partners or other resources that would be required. Describe how rapidly the idea would be deployed in a crisis situation. Also describe likely results and impact that could be expected from implementation of this idea, and how you might measure those results. |
| **Answer:**0 / unlimited characters.0 / unlimited words. |
| **Question: 8. Proposed unit cost/explanation (100 words) \***Provide a basic estimate of the unit cost per learner for your solution, including both fixed start-up and operating costs (i.e. labor, materials, repair, etc.) Briefly explain your rationale including any assumptions you make (e.g.  the length of the product lifecycle). |
| **Answer:**0 / unlimited characters.0 / unlimited words. |

**\* compulsory**