Egyptian Pharaoh PowerPoint

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|  | 10-8 | 7-5 | 4-1 |
| Information | Information is accurate and interesting. Information covers importance areas. | Information is mostly accurate and/or is not interesting. Information is mostly important. | Information is not accurate and/or has no significance to assignment. |
| Organization | PowerPoint is well-organized. The slides flow from one to another. | PowerPoint is organized but information is not always in a logical order. | PowerPoint is not organized and/or information is never in a logical order |
| Creativity | PowerPoint includes pictures, backgrounds, and animations. Presentation looks good and colorful. | PowerPoint includes some pictures and backgrounds. No animations are used. Presentation is mostly colorful. | PowerPoint includes no pictures and/or backgrounds. Presentation is not colorful and/or is distracting. |
| Presentation | Student speaks loudly and clearly. Makes eye contact. Knows information. | Student mostly speaks at a good level and sometimes makes eye contact. Knows most of the information. | Student speaks too quietly/not clearly. Student does not make eye contact. |

Name \_\_\_\_\_\_\_\_\_\_ Pharaoh\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wax Museum Presentation

Name \_\_\_\_\_\_\_\_\_\_ Person/Social Class\_\_\_\_\_\_\_\_\_\_\_

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|  | 10-8 | 7-5 | 4-0 |
| Costume | Student dressed up/created props. Student looks the part. | Student mostly dressed up/created props. Student mostly looks like character. | Student did not dress up and/or did not bring/create props. Student does not look like chosen person. |
| Backdrop | Student created a colorful backdrop. Backdrop is accurate to chosen person and adds to presentation. | Student created a mostly colorful backdrop. Backdrop is mostly accurate and adds a little to the presentation. | Student did not create a colorful backdrop. Backdrop is inaccurate to chosen person and/or is distracting to presentation. |
| Knowledge | Student is knowledgeable about chosen person. Student can answer questions from guests with ease. | Student is mostly knowledgeable about chosen person. Student can answer most questions about person. | Student does not seem to know about chosen person. Student struggles to answer questions. |
| Presentation | Student speaks clearly. Makes eye contact. Student is “in character” | Student speaks mostly clearly. Makes some eye contact. Student is mostly “in character” | Student does not make eye contact. Student is not in character. |

In either presentation, it is important for students to understand proper speaking/presentation skills. It is important for students to learn to make eye contact and speak clearly at a young age. Students also need to know the information they are presenting without having to constantly refer back to the PowerPoint or a set of notes (although at this level a few times is acceptable). Students need to put effort into their presentations, whether it is a PowerPoint or a background for the museum. Their effort will show in their creativity and design.