Lyndsi Schultz

Rubric

Research and Presentation Rubric

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|  | 20-14 points | 13-7 points | 6-0 points |
| Facts and Research | Students displayed a variety of correct facts. Students use resources provided by teacher along with their own resources. | Students displayed a variety of mostly correct facts. Students use resources provided by teacher along with their own resources. | Students displayed facts that were incorrect. Students use only resources provided by the teacher. |
| Resources | Students cited all resources used correctly. | Students cited most of the resources used correctly. | Students cited a few of the resources used correctly or did not cite information. |
| Presentation | Students spoke clearly and presented material in a professional manner. All group members presented. | Students spoke clearly and mostly presented material in a professional manner. All group members presented. | Students were difficult to understand or did not understand their material. Not all group member presented. |
| Total: \_\_\_\_\_\_/60 |  |  |  |

The purpose of the research project and presentation is to allow the students to learn in-depth information about a specific topic in the Egypt unit. They will present this to the class as masters of their material and then reflect on the questions and suggestions from the other groups. I am evaluating the students are their ability to conduct proficient research and arrange it in a presentable manner. They are building on the knowledge we have constructed in class about the Egyptian civilization and pinpointing this into one topic. I am also assessing the students on the knowledge they have gained about the geography, climate and culture of the Egyptian people. I will also assess their ability to do pull from the knowledge learned during the lesson or do additional research to answer the questions of their peers.

I have chosen three topics for the rubric: Facts and Research, Resources, and Presentation. I chose facts and research because I want to assess if students are finding actual facts and conducting sound research. They will have to infer if some of the information doesn’t fit with what we have learned. They will also have to decide how much information to put in so it isn’t overwhelming for the audience. I chose resources so they will need to cite where they got their information. They will need to keep track of their information as they work. The last part is the presentation. This is culmination of their work. I will be assessing how much they learned while they researched. The students need to be motivated to learn their material and not just copy it on to a slide show.