Unit Intended Learning Outcomes

Subunit One: Terms

* Students will identify the speaker and tone and compare various types of diction.

(application, comprehension)

* Students will recognize and label the structure of various poems.

(knowledge)

* Students will locate and develop stanzas and couplets.

(knowledge, application)

* Students will recognize and create similes and metaphors.

(knowledge, synthesis)

* Students will find and discuss examples of personification.

(knowledge, synthesis)

* Students will explain what meter and rhyme are and develop poems with appropriate meter and rhyme.

(comprehension, application)

* Students will identify imagery and onomatopoeia and discuss the relationships between the two.

(application, analysis, synthesis)

* Students will formulate a poem with varying types of alliteration.

(synthesis)

* Students will explain allusion and decide how it affects the theme.

(comprehension, evaluation)

* Students will identify and justify the importance of irony.

(application, evaluation)

Subunit Two: Forms

* Students will choose a narrative poem that relates to their lives.

(evaluation)

* Students will recommend a ballad for other students to read.

(evaluation)

* Students will list the elements of lyric poems.

(analysis)

* Students will dissect haikus and list the elements.

(knowledge, analysis)

* Students will compose a poem in iambic pentameter.

(synthesis)

* Students will distinguish a free verse from other forms.

(analysis)

Subunit Three: Reading

* Students will identify similar recurring themes across different works.

(application)

* Students will analyze the use of a genre to express a theme or topic.

(analysis)

* Students will identify and analyze how an author uses figurative language, sound devices and literary techniques to shape plot, set meaning and develop tone.

(application, analysis)

* Students will explain techniques used by authors to develop style.

(comprehension)

Subunit Four: Writing

* Students will formulate writing ideas and identify a topic appropriate to the purpose and audience.

(application, synthesis)

* Students will determine the usefulness of organizers and apply appropriate pre-writing tasks.

(application, evaluation)

* Students will use revision strategies to improve the style, variety of sentence structure, clarity of the controlling idea, logic, effectiveness of word choice and transitions between

paragraphs, passages or ideas.

(application)

* Students will use editing techniques to improve sentence fluency, grammar and usage.

(application)

* Students will apply tools to judge the quality of writing.

(application)

* Students will evaluate whether their writing is legible, follows an appropriate format and

uses techniques such as electronic resources and graphics.

(evaluation)