# Text of e-mail

Subject: National Survey on Pathways for Publicly Engaged Scholars

Dear Publicly Engaged Scholar,

We request your participation in a survey being conducted by [Imagining America: Artists and Scholars in Public Life](imagningamerica.org) (IA) on the aspirations and decisions of publicly engaged scholars. We received your contact information from IA or one of our higher education partners with whom you are affiliated. If you feel this e-mail has reached you in error, please disregard it and the following survey. If you do self-identify as a publicly engaged scholar, please read further.

The research study entitled, Publicly Engaged Scholars: Career Aspirations and Decisions of Scholars and Artists in the Cultural Disciplines seeks to focus on such themes as support, identity, whole self, civic leadership/engagement, scholarship, and career aspirations/ entrepreneurialism. The survey is organized into the following six sections:

1. Publicly Engaged Scholarship: Definitions and Development
2. The Particulars of Your Work
3. Graduate Program Experiences
4. Publicly Engaged Scholarship Foundations and Directions
5. Early Career Professionals
6. PAGE Questions

A final section seeking demographic information will also enter you into a drawing for one of two incentives, a $25 Amazon gift card or free registration to the Imagining America national conference to be held at the University of Washington, September 23 to Sept 25, 2010.

Should you agree to participate, simply follow the link below to the web based questionnaire. The survey should take approximately 20 minutes. We appreciate your participation.

**Link here to survey**

# Survey Introduction

Dear Publicly Engaged Scholar,

Thank you for your participation in the National Survey on Pathways for Publicly Engaged Scholars. This survey will look at the aspirations and decisions of Publicly Engaged Scholars early in their career. As indicated on the consent form, all your answers will be kept confidential.

Thank you for your participation!

Imagining America’s Research Team

# PES: Scholarships and Practice

Imaging America defines Publicly Engaged Scholarship as follows:

Publicly engaged academic work is “scholarly or creative activity integral to a faculty member’s academic area. It encompasses different forms of making knowledge about, for, and with diverse publics and communities. Through a coherent, purposeful sequence of activities, it contributes to the public good and yields artifacts of public and intellectual value.”

### Please list all the keywords **you** associate with public scholarship:

### To better understand the development of publicly engaged scholars, like yourself, we want to learn about the **journey** that led you to your current work. What experiences shaped your interest in publicly engaged scholarship in a significant way? (Select all that apply.)

* Secondary school experience(s)
* Collegiate experiences
* Graduate work
* Mentor
* Religious involvements
* Cultural involvements
* Community service
* Work or internship experience
* Family members and friends
* Other (please specify)

### As you reflect on your life today, as a publicly engaged scholar, how would you currently define yourself? (Select all that apply.)

* Activist
* Artist
* Interdisciplinarian
* Learner
* Mentee
* Mentor
* Researcher
* Scholar
* Student
* Teacher
* Undecided
* Other:

### How many academic credit-bearing courses during your undergraduate experience included a community-based project (e.g., service-learning)?

* 0
* 1
* 2
* 3
* 4
* 5
* 6 or more

### What kind of impact did this experience have on your choice of study in graduate school:

* None at All
* Some
* Strong
* Very Strong
* N/A (I did not take any credit-bearing, service-based courses)

### During your undergraduate experience, did you talk about career plans with a faculty member or advisor?

* Never
* Sometimes
* Often
* Very often

### Did these conversations on your career plans with a faculty member or advisor include aspects that relate to your community-engaged scholarship or future career?

* No
* Yes
* N/A

### What kind of impact did these conversations have on your choice of study in graduate school:

* None at All
* Some
* Strong
* Very Strong
* N/A

# Particulars of your work- Ten questions

### Who do you consider the top three collaborators or partners in your publicly engaged scholarly work? (Please rank accordingly)

* Faculty
* Graduate students
* Community members
* Non-profit organizations/Social movement organizations
* University administrators
* Your academic department
* A community service, service-learning, or publicly engaged scholar office on campus
* Other:

### Who are your primary research participants? (Select all that apply.)

* College students
* Community members
* Artists or writers
* Children
* Faculty
* Other:

### What population(s) is your scholarship meant to serve? (Select all that apply.)

* College students
* Community members
* Artists or writers
* Children
* Faculty
* Other:

### What do you consider your primary area of research (specialty, area of expertise)?

* + Art
	+ Humanities
	+ Design
	+ Education
	+ Social Science
	+ Natural Science
	+ Law
	+ Engineering
	+ Computer Science
	+ Other:

### What is your research topic:

### If willing, please share the title (or working title) of your thesis(es).

* + Masters:
	+ Dissertation:

### What do you hope to accomplish through your engaged scholarship? (Select all that apply)

* Promote social justice
* Enact or support civic leadership
* Enact or support civic engagement and responsibility
* Social entrepreneurialism
* Improve pedagogy
* Enhance research methodology
* Expand knowledge, methods, and/or scholarship in the discipline
* Expand knowledge, methods, and/or scholarship in the public
* Provide support/mentorship for your research population
* Personal growth
* Other:

### What resources have been most helpful during your work as a publicly engaged scholar? (Rank, top 3)

* Dissertation advisor
* National Associations (IA, AIS, AACU)
* On-line journals
* On-line resources other than journals
* Mentors
* Your institution’s community engagement office
* Library
* Your academic dept
* Peers
* Community partners
* Faculty

### Where do you conduct your research?

* + Higher educational settings
	+ Museums
	+ Non profit community based organizations
	+ Theatres playhouses
	+ K-12 Educational settings
	+ Other:

### How do you see publicly engaged scholarship evolving over the next 5-10 years?

* Will become the standard expectation of all faculty
* Will remain a niche commitment amongst a few engaged faculty
* Will no longer remain be a topic area of interest in higher education
* Unsure
* Other:

# Graduate Program Experiences- Five questions

### When you selected your graduate program, how important was it that faculty in the program who might be your advisor had expertise in publically engaged scholarship, community-based research, or participatory action research?

* Not important
* Somewhat important
* Important
* Very important
* Extremely important

### When you selected your graduate program, how important was it that other graduate students were conducting research for their dissertations using engaged research methods?

* Not important
* Somewhat important
* Important
* Very important
* Extremely important

### Through your courses, mentoring, and advising, how much training did you get in engaged research methods (Community-Based Research, Participatory Action Research, public scholarship, community-engaged research)?

* No training
* Poor training
* Average training
* Good training
* Excellent training

### To what degree did your graduate program prepare you to be a competent publically engaged scholar?

* No preparation
* Lacked adequate preparation
* Prepared
* Well prepared
* Highly prepared

### How important is it for you to find a position after graduate school at a college or university that values publicly engaged scholarship?

* Not important
* Somewhat important
* Important
* Very important
* Extremely important

# PES Foundations and Directions- Four questions

### We recognize the importance of public scholarship comes from a plethora of support and services. Please indicate how helpful you find the supports you receive below (Not helpful to Very helpful or N/A)

* Cohort
* Community members
* Faculty
* Family and friends
* Grant money for your research
* Other PES networks
* Professional associations
* Stipend for living expenses
* Tuition remission
* Upper-level university administrators
* Your academic department (mission, philosophy, culture)
* Your associated non-profit organization
* Your institution as a whole (mission, philosophy, culture)
* Other:

###  In addition to receiving various support, we know PES face challenges and limitations. Please offer suggestions to improve opportunities for PES?

### What would be your ideal career?

### Have you began your job search?

* I am not currently seeking employment
* I am seeking employment, but have not started to look.
* Yes, I have began my search. (Please write-in jobs you are pursuing):

# Early Career Professionals (Only for early career professionals)- Three questions

### Are you currently in graduate school?

* No - *will skip to PAGE section*
* Yes - *will continue to Q.29*

### Where is your current place of employment?

* College or university (as a faculty member)
* College or university (as an administrator)
* College or university (as a joint faculty member and an administrator)
* Secondary school
* Non-profit organization/ social movement organization
* Association
* Other:

### Are you currently in a tenure track position? If yes, when did you begin your position (mo/yr)?

### To your knowledge, is there language in your faculty handbook that supports publicly engaged scholarship?

### How do you think the current promotion and tenure (P&T) or faculty evaluation policy at your institution values public scholarship and creative work?

* Not at all- Institutional P&T (evaluation) Policy fails to address public scholarship
* Minimal- Institutional P&T (evaluation) Policy addresses public scholarship very little
* Moderate- Institutional P&T (evaluation) Policy addresses public scholarship somewhat
* Substantial- Institutional P&T (evaluation) Policy addresses public scholarship a great deal
* N/A
* Other:

# PAGE Questions (Only for PAGE scholars) – Ten questions

### Do you identify as a PAGE scholar through Imagining America?

* No – continue to Q.44
* Yes – continue to Q.34

### Which year did you participate in the PAGE Summit?

### How important were the following in your decision to apply for and participate in the PAGE Summit? (Likert scale)

* Description of the program
* Recommendation of other students
* Recommendation of faculty/advisors
* $600/$300 fellowship award

### Have you pursued your teaching differently as a result of the PAGE Summit?

* No
* Yes
* N/A

### Have you pursued your research differently as a result of the PAGE Summit?

* No
* Yes
* N/A

### Have you pursued your professional pathway differently as a result of the PAGE Summit and/or professional practice?

* No
* Yes
* N/A

### How important were the following aspects of the PAGE Summit to your subsequent work and professional development? (Likert scale)

* Concepts/vocabulary
* Exercises
* Approaches
* Project development skills
* Collaboration skills
* Student connections
* Faculty/staff connections
* Understanding of higher education policy trends
* Understanding of other disciplinary formations
* Other :

###  Would you recommend the PAGE Summit to graduate students?

* No
* Yes

### Knowing what you know now, would you choose to participate in the PAGE summit, again?

* Yes
* No
* I am glad I participated in it once, but would not participate again.

### What changes would you want to recommend for next year’s PAGE Summit?

### What did you like most about the summit?

# Section VII – Demographic Info- Eleven questions

### What year do you expect or did you graduate from graduate school?

### What department/school are/were you enrolled in?

### Do you identify as:

* Male
* Female
* I prefer not to answer
* Other

### Do you identify as:

* American Indian or other Native American
* Asian, Asian American, or Pacific Islander
* Black or African American
* White (non-Hispanic)
* Mexican or Mexican American
* Puerto Rican
* Other Hispanic or Latino
* Multiracial
* Other
* I prefer not to answer

### Do you have any disabilities? (Select all that apply)

* No, I do not have any disabilities
* Yes, I have a sensory impairment (vision or hearing)
* Yes, I have a mobility impairment
* Yes, I have a learning disability
* Yes, I have a mental health disorder
* Yes, I have another disability
* I choose not to answer

### Since graduating from high school, which of the following types of schools did you attend for your undergraduate education? (Select all that apply)

* Vocational or technical school
* Community or junior college
* 4-year public university (research focus)
* 4-year public college
* 4-year private university (research focus)
* 4-year private college
* Other

### Master’s Degree:

* What university(ies) did/do you attend for your master’s degree(s)?
* What program(s) did you receive your degree(s) from?
* How many semesters did you work towards this degree(s)?
* What degree(s) did you receive? (i.e. M.A., MFA, M.Ed., M.S.)

### Doctoral Degree:

* What university did/do you attend for your doctoral degree?
* What program did you receive your degree from?
* How many semesters did you work towards this degree?
* What degree(s) did you receive?

### What is the highest level of education that your **father** completed?

* Did not finish high school
* Graduated from high school
* Attended college but did not complete degree
* Completed an associate's degree (A.A., A.S., etc.)
* Completed a bachelor's degree (B.A., B.S., etc.)
* Completed a master's degree (M.A., M.S., etc.)
* Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

### What is the highest level of education that your **mother** completed?

* Did not finish high school
* Graduated from high school
* Attended college but did not complete degree
* Completed an associate's degree (A.A., A.S., etc.)
* Completed a bachelor's degree (B.A., B.S., etc.)
* Completed a master's degree (M.A., M.S., etc.)
* Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

### That brings us to the end of our survey. Thank you for taking the time to assist us with our research. We plan to conduct interviews as part of our study. May we contact you for a 30-minute interview? If so, please provide an e-mail address and phone number where we can reach you.