

Announcing the publication of...

Full Participation: Building the Architecture for Diversity and Public Engagement in Higher Education

A catalyst paper by

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This catalyst paper offers a framework for connecting a set of conversations about change in higher education that often proceed separately but need to be brought together to gain traction within both the institutional and national policy arenas. The aim is to integrate projects and people working under the umbrella of equity, diversity, and/or inclusion with those working under the umbrella of community, public, and/or civic engagement. Further, the purpose of this paper is to integrate both of these change agendas with efforts on campus to address the access and success of traditionally underserved students, in hopes of connecting efforts targeting students, faculty, and broader communities in each of these arenas. The authors offer an approach that situates the integration of these three change agendas squarely within the core values and mission of higher education.

This catalyst paper grew out of a realization by the authors (and the organizations they represent) that that the long term success of diversity, public engagement, and student success initiatives requires their fuller integration with each other and the transformation of their larger institutional settings.

The **Center for Institutional and Social Change**, **Imagining America** (IA), the **New England Resource Center for Higher Education**, Syracuse University's **Scholarship in Action**, and IA's **Publicly Active Graduate Education** (PAGE) program have come together to build knowledge and momentum for integrating these initiatives. This catalyst paper is intended to stimulate conversations and movement in that direction.

Download the catalyst paper and join the discussion at www.FullParticipation.net.

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