Statistics for Imagining America's National Survey on Pathways for Publicly Engaged Scholars

Total submissions: 509

* Calculated using numeric values

Statistics are not calculated for

this question type.

Long response *Question*

Scholarship and Practice Imagining America defines Publicly Engaged Scholarship (PES) as follows: Publicly engaged academic work is "scholarly or creative activity integral to a faculty member's academic area. It encompasses different forms of making knowledge about, for, and with diverse publics and communities. Through a coherent, purposeful sequence of activities, it contributes to the public good and yields artifacts of public and intellectual value." Please list all the keywords you associate with public scholarship:

Total responses (N): 481

Did not respond: 28

Multiple choice - multiple answers (check)

Question

To better understand the development

To better understand the development of publicly engaged scholars, like yourself, we want to learn about the journey that led you to your current work. What experiences shaped your interest in publicly engaged scholarship in a significant way? (Select all that apply.)

Total responses	(N): 508	Did not respond: 1
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Numeric			
value	Answer	Frequency	Percentage
1	Secondary school experience(s)	156	30.71%
2	Collegiate experiences	276	54.33%
3	Graduate work	386	75.98%
4	Personal or professional mentor(s)	316	62.20%
5	Religious involvements	118	23.23%
6	Cultural involvements	275	54.13%
7	Community service	313	61.61%
8	Work or internship experience	234	46.06%
9	Family members and friends	196	38.58%
10	Other:	100	19.69%

	Response statistics*	
Mean	5.15	
Median	4.00	
Mode	3	
Min/Max	1/10	
Standard deviation	2.60	

Multiple choice - multiple answers (check) *Question*

1/24/12

As you reflect on your life today, as a publicly engaged scholar, how would you currently define yourself? (Select all that apply.)

	Total responses (N): 509	Did not respon	nd: 0
Nume	ric		
value	Answer	Frequency	Percentage
1	Activist	228	44.79%
2	Artist	147	28.88%
3	Interdisciplinarian	322	63.26%
4	Learner	383	75.25%
5	Mentee	199	39.10%
6	Mentor	268	52.65%
7	Researcher	375	73.67%
8	Scholar	369	72.50%
9	Student	280	55.01%
10	Teacher	364	71.51%
11	Undecided	13	2.55%
12	Other:	81	15.91%

	Response		
	statistics*		
Mean	6.10		
Median	4.00		
Mode	4		
Min/Max	1/12		
Standard deviation	2.94		

Multiple choice - one answer (button) *Question*

How many academic credit-bearing courses during your undergraduate experience included a community-based project (e.g., service-learning)?

Total responses (N): 506 Did not respond: 3			
Numeric value 1	Answer 0	Frequency 292	Percentage 57.71%
2	1	93	18.38%
3	2	44	8.70%
4	3	33	6.52%
5	4	18	3.56%
6	5	1	0.20%
7	6 or more	25	4.94%

	Response statistics*		
Mean	2.00		
Median	1.00		
Mode	1		
Min/Max	1/7		
Standard deviation	1.59		

Multiple choice - one answer (button)

Response

Question

What kind of impact did this experience have on your choice of study in graduate school?

Tot	tal responses (N): 504	Did not respon	nd: 5
Numeric value 1 2 3	Answer None at all Some Strong	Frequency 128 90 29	Percentage 25.40% 17.86% 5.75%
4	Very strong	48	9.52%
N/A (I did not take any credit-bearing, service-based courses.)		209	41.47%

Mean	statistics* 3.24
Median	4.00
Mode	5
Min/Max	1/5
Standard deviation	1.70

Multiple choice - one answer (button) *Question*

During your undergraduate experience, did you talk about career plans with a faculty member or advisor?

Total responses (N): 506 Did not respond: 3			
Nume value 1		Frequency Percentage 104 20.55%	
2	Sometimes	285 56.32%	
3	Often	70 13.83%	
4	Very often	47 9.29%	

	Response statistics*		
Mean	Mean 2.12		
Median	2.00		
Mode	2		
Min/Max	1/4		
Standard deviation	0.84		

Multiple choice - one answer (button) *Question*

Did these conversations on your career plans with a faculty member or advisor include aspects that relate to your community-engaged scholarship or future career?

Total responses (N): 505 Did not respond: 4				
Nume value 1	ric Answer No		Freque 228	ncy Percentage 45.15%
2	Yes		184	36.44%
3	N/A		93	18.42%

Response statistics*	
Mean	1.73
Median	2.00
Mode	1
Min/Max	1/3
Standard deviation	0.75

Multiple choice - one answer (button) *Question*

What kind of impact did these conversations have on your choice of study in graduate school?

	Total responses (N): 508	8 Did not respon	nd: 1
Nume value 1	ric Answer None at all	Frequency 118	Percentage 23.23%
2	Some	135	26.57%
3	Strong	75	14.76%
4	Very strong	70	13.78%
5	N/A	110	21.65%

Response statistics*	
Mean	2.84
Median	3.00
Mode	2
Min/Max	1/5
Standard deviation	1.48

Matrix - one answer per row (button) *Question*

Particulars of Your Work Who do you consider the top three collaborators or partners in your publicly engaged scholarly work? (Please rank accordingly.)

Row	1
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Third-most collaborator

	Total responses (N): 500	Did not respon	nd: 9
Nume	ric		
value	Answer	Frequency	Percentage
1	Graduate students	97	19.40%
2	Faculty	85	17.00%
3	Community members	76	15.20%
4	Non-profit org.	61	12.20%
5	University administrators	34	6.80%
6	Your academic dept.	36	7.20%
7	Service office on- campus	19	3.80%
8	Other	37	7.40%
9	N/A	55	11.00%

Rc	W	2
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Secondary collaborator

Total responses (N): 505 Did not respond: 4

Numeric

Response statistics*	
Row1	
Mean	4.10
Median	3.00
Mode	1
Min/Max	1/9
Standard deviation	2.69
Row2	
Mean	3.66
Median	3.00
Mode	3
Min/Max	1/9
Standard deviation	2.26
Row3	
Mean	3.43
Median	3.00
Mode	3
Min/Max	1/9
Standard deviation	2.12

2 3 4	Faculty Community members Non-profit org.	116 122 73	22.97% 24.16% 14.46%
5	University administrators	16	3.17%
6	Your academic dept.	35	6.93%
7	Service office on- campus	19	3.76%
8	Other	30	5.94%
9	N/A	25	4.95%

Row 3

Primary/Top collaborator

Tot	al responses (N): 507	Did not respon	nd: 2
Numeric			
value	Answer	Frequency	Percentage
1	Graduate students	70	13.81%
2	Faculty	124	24.46%
3	Community members	136	26.82%
4	Non-profit org.	83	16.37%
5	University administrators	15	2.96%
6	Your academic dept.	14	2.76%
7	Service office on- campus	14	2.76%
8	Other	34	6.71%
9	N/A	17	3.35%

 $\begin{array}{ll} \text{Multiple choice - multiple answers (check)} \\ \textit{Question} \end{array}$

Who are your primary research participants? (Select all that apply.)

Total responses (N): 493 Did not respond: 16 Numeric Answer Frequency Percentage value 208 42.19% 1 College students 2 322 65.31% Community members 18.05% 3 89 Artists or writers 17.65% 4 87 Children 17.65% 5 Faculty 87 Other: 91 18.46%

	Response statistics*	
Mean	2.77	
Median	2.00	
Mode	2	
Min/Max	1/6	
Standard deviation	1.64	

Multiple choice - multiple answers (check) *Question*

What population(s) is your scholarship meant to serve? (Select all that apply.)

То	tal responses (N): 500	Did not respon	nd: 9
Numeric value 1	Answer College students	Frequency 277	Percentage 55.40%
2	Community members	406	81.20%
3	Artists or writers	116	23.20%
4	Children	129	25.80%
5	Faculty	208	41.60%
6	Other:	126	25.20%

	_
Response statistics*	
	36463663
Mean	2.97
Median	2.00
Mode	2
Min/Max	1/6
Standard deviation	1.69

Multiple choice - one answer (button) *Question*

What do you consider your primary area of research (i.e., specialty, area of expertise)?

Total responses (N): 506 Did not respond: 3			
Numeric			
value	Answer	Frequency	Percentage
1	Art	39	7.71%
2	Humanities	137	27.08%
3	Design	7	1.38%
4	Education	118	23.32%
5	Social Science	127	25.10%
6	Natural Science	11	2.17%
7	Law	3	0.59%
8	Engineering	1	0.20%
9	Computer Science	2	0.40%
10	Other:	61	12.06%

	Response statistics*	
Mean	4.28	
Median	4.00	
Mode	2	
Min/Max	1/10	
Standard deviation	2.57	

Long response *Question*

What is your research topic?

Total responses (N): 480

Did not respond: 29

Statistics are not calculated for this question type.

Long response *Question*

If willing, please share the title (or working title) of your thesis(es). (Masters and/or dissertation)

Total responses (N): 307 Did not respond: 202

Statistics are not calculated for this question type.

Multiple choice - multiple answers (check) *Question*

What do you hope to accomplish through your engaged scholarship? (Select all that apply.)

Scholar Ship: (Scheet all that apply)				
Total responses (N): 504 Did not respond: 5				
Numeri	C			
value	Answer	Frequency	Percentage	
1	Promote social justice	378	75.00%	
2	Enact or support civic leadership	204	40.48%	
3	Enact or support civic engagement and responsibility	342	67.86%	
4	Social entrepreneurialism	73	14.48%	
5	Improve pedagogy	304	60.32%	
6	Enhance research methodology	197	39.09%	
7	Expand knowledge, methods, and/or scholarship in the discipline	388	76.98%	
8	Expand knowledge, methods, and/or scholarship in the public	359	71.23%	
9	Provide support/mentorship for your research population	240	47.62%	
10	Personal growth	307	60.91%	
11	Other:	49	9.72%	

	Response statistics*	
Mean	5.69	
Median	5.00	
Mode	7	
Min/Max	1/11	
Standard deviation	3.04	

Matrix - one answer per row (button) *Question*

Please indicate the top three resources that have been

	Response statistics*	
Row1		

most helpful to you	during your	work as a	publicly engaged
scholar?			

Row 1	
Helpful	

	Total responses (N): 489	Did not respond	d: 20
Nume	eric		
value	Answer	Frequency	Percentage
1	Dissertation advisor	40	8.18%
2	National associations (IA, AIS, AACU)	26	5.32%
3	On-line journals	39	7.98%
4	On-line resources- other than journals	29	5.93%
5	Mentors	50	10.22%
6	Your institution's community engagement office	28	5.73%
7	Library	37	7.57%
8	Your academic dept	30	6.13%
9	Peers	86	17.59%
10	Community partners	69	14.11%
11	Faculty	55	11.25%

Row 2

More helpful

Total responses (N): 495 Did not respond: 14				
Numer	ric			
value	Answer	Frequency	Percentage	
1	Dissertation advisor	53	10.71%	
2	National associations (IA, AIS, AACU)	21	4.24%	
3	On-line journals	26	5.25%	
4	On-line resources- other than journals	15	3.03%	
5	Mentors	58	11.72%	
6	Your institution's community engagement office	24	4.85%	
7	Library	18	3.64%	
8	Your academic dept	27	5.45%	
9	Peers	88	17.78%	
10	Community partners	110	22.22%	
11	Faculty	55	11.11%	

Mean Median	6.77 4.00
Mode	9
Min/Max	1/11
Standard deviation	3.22
Row2	
Mean	7.08
Median	3.00
Mode	10
Min/Max	1/11
Standard deviation	3.33
Row3	
Mean	6.58
Median	3.00
Mode	10
Min/Max	1/11
Standard deviation	3.47

Row .	Row 3				
Most helpful					
Total responses (N): 495 Did not respond: 14					
Nume	eric				
value	Answer	Frequency	Percentage		
1	Dissertation advisor	80	16.16%		
2	National associations (IA, AIS, AACU)	16	3.23%		
3	On-line journals	20	4.04%		
4	On-line resources- other than journals	12	2.42%		
5	Mentors	76	15.35%		
6	Your institution's community engagement office	38	7.68%		
7	Library	16	3.23%		
8	Your academic dept	12	2.42%		
9	Peers	81	16.36%		
10	Community partners	93	18.79%		
11	Faculty	51	10.30%		

Multiple choice - multiple answers (check) *Question*

Where do you conduct your research? (Select all that apply.)

To	otal responses (N): 495	Did not respon	d: 14
Numerio			
value	Answer	Frequency	Percentage
1	Non profit community based organizations	229	46.26%
2	Museums	52	10.51%
3	Theatres playhouses	29	5.86%
4	K-12 Educational settings	131	26.46%
5	Higher educational settings	250	50.51%
6	Other:	158	31.92%

	Response statistics*
Mean	3.70
Median	4.00
Mode	5
Min/Max	1/6
Standard deviation	1.91

Multiple choice - one answer (button) *Question*

How do you see publicly engaged scholarship evolving over

Response statistics*	
Mean	2.31

the next 5-10 years?

the next 5-10 years?			
	Total responses (N): 507	Did not respon	nd: 2
Nume value		_	
	Answer	' '	Percentage
1	Will become the standard expectation of all faculty	116	22.88%
2	Will remain a niche commitment amongst a few engaged faculty	274	54.04%
3	Will no longer remain be a topic area of interest in higher education	5	0.99%
4	Unsure	66	13.02%
5	Other:	46	9.07%

Median Mode	2.00
Min/Max	1/5
Standard deviation	1.22

Multiple choice - one answer (button) *Question*

Graduate Program Experiences When you selected your graduate program, how important was it that the program's faculty had expertise in publically engaged scholarship, community-based research, or participatory action research?

,	Total responses (N): 507	Did not respon	nd: 2
Numeri value 1	c Answer Not important	Frequency 191	Percentage 37.67%
2	Somewhat important	118	23.27%
3	Important	73	14.40%
4	Very important	61	12.03%
5	Extremely important	64	12.62%

	Response statistics*
Statistics	
Mean	2.39
Median	2.00
Mode	1
Min/Max	1/5
Standard deviation	1.41

Multiple choice - one answer (button) *Question*

When you selected your graduate program, how important was it that other graduate students conducted research for their dissertations using engaged research methods?

Total responses (N): 507 Did not respond: 2

Numeric value Answer Frequency Percentage

1 Not important 279 55.03%

Response statistics*	
Mean	1.84
Median	1.00
Mode	1
Min/Max	1/5
Standard deviation	1.14

2	Somewhat important	105	20.71%
3	Important	65	12.82%
4	Very important	40	7.89%
5	Extremely important	18	3.55%

Multiple choice - one answer (button) *Question*

Through your courses, mentoring, and advising, how much training did you get in engaged research methods (Community-Based Research, Participatory Action Research, public scholarship, community-engaged research)?

	Total responses (N): 505	Did not respor	nd: 4
Nume value 1	ric Answer No training	Frequency 127	Percentage 25.15%
2	Poor training	83	16.44%
3	Average training	128	25.35%
4	Good training	120	23.76%
5	Excellent training	47	9.31%

Response statistics*	
Mean	2.76
Median	3.00
Mode	3
Min/Max	1/5
Standard deviation	1.31

Multiple choice - one answer (button) *Question*

To what degree did your graduate program prepare you to be a competent publicly engaged scholar?

Tot	tal responses (N): 502	Did not respon	nd: 7
Numeric value 1 2	Answer No preparation Lacked adequate preparation	Frequency 103 135	Percentage 20.52% 26.89%
3	Prepared	141	28.09%
4	Well prepared	85	16.93%
5	Highly prepared	38	7.57%

	Response statistics*
Mean	2.64
Median	3.00
Mode	3
Min/Max	1/5
Standard deviation	1.20

Multiple choice - one answer (button) *Question*

How important was/is it for you to find a position after graduate school at a college or university that values

Response statistics*		
3.47		
4.00		

publicly	engaged	scholarship?	

publicly eligaged scholarship:					
	Total responses (N): 506 Did not respond: 3				
Nume value		Frequency	Percentage		
1	Not important	48	9.49%		
2	Somewhat important	78	15.42%		
3	Important	105	20.75%		
4	Very important	140	27.67%		
5	Extremely important	135	26.68%		

Mode	4
Min/Max	1/5
Standard deviation	1.29

Matrix - one answer per row (button) Question

Foundations and Directions We recognize that the importance of public scholarship comes from a plethora of support and services. Please indicate how helpful you find the supports you receive below.

Row 1 Cohort

Tot	al responses (N): 488	Did not respond:	21
Numeric value 1	<i>Answer</i> Not helpful	Frequency F 63	Percentage 12.91%
2	Somewhat helpful	107	21.93%
3	Helpful	117	23.98%
4	Very helpful	67	13.73%
5	Extremely helpful	61	12.50%
6	N/A	73	14.96%

Row 2 Community members

Total responses (N): 496

	- ,	-	
Numeric value	Answer	Frequency	Percentage
1		9	1.81%
1	Not helpful	9	1.818
2	Somewhat helpful	67	13.51%
3	Helpful	129	26.01%
4	Very helpful	142	28.63%
5	Extremely helpful	122	24.60%
6	N/A	27	5.44%

Did not respond: 13

	Response statistics*
Row1	
Mean	3.36
Median	3.00
Mode	3
Min/Max	1/6
Standard deviation	1.61
Row2	
Mean	3.77
Median	4.00
Mode	4
Min/Max	1/6
Standard deviation	1.17
Row3	
Mean	3.42
Median	3.00
Mode	4
Min/Max	1/6
Standard deviation	1.11
Row4	
Mean	3.48
Median	3.00
Mode	4
Min/Max	1/6
Standard deviation	1.34
Row5	
Mean	4.30

Row 3			
Faculty			
To	tal responses (N): 498	Did not respon	d: 11
Numeric value			
1	<i>Answer</i> Not helpful	Frequency 20	Percentage 4.02%
2	Somewhat helpful	85	17.07%
3	Helpful	152	30.52%
4	Very helpful	155	31.128
5	Extremely helpful	80	16.06%
6	N/A	6	1.20%
Row 4			
Family a	and friends		
	tal responses (N): 493	Did not respon	d: 16
Numeric value	Answer	Frequency	Percentage
1	Not helpful	31	6.298
2	Somewhat helpful	99	20.088
3	Helpful	119	24.148
4	Very helpful	125	25.35%
5	Extremely helpful	85	17.248
6	N/A	34	6.90%
Row 5			
Grant m	noney for your research		
То	tal responses (N): 499	Did not respon	d: 10
Numeric value	Answer	Frequency	Percentage
1	Not helpful	31	6.21%
2	Somewhat helpful	37	7.41%
3	Helpful	65	13.03%
4	Very helpful	96	19.248
5	Extremely helpful	157	31.468
6	N/A	113	22.65%
Row 6			
Other P	ES networks		
	tal responses (N): 484	Did not respon	d: 25
Numeric value	Answer	Frequency	Percentage

NA. die	
Median	5.00
Mode	5
Min/Max	1/6
Standard deviation	1.46
Row6	
Mean	4.46
Median	5.00
Mode	6
Min/Max	1/6
Standard deviation	
Row7	2.06
Mean	3.26
Median	3.00
Mode	3
Min/Max	1/6
Standard deviation	1.60
Row8	
Mean	4.66
Median	5.00
Mode	6
Min/Max	1/6
Standard deviation	1.51
Row9	
Mean	4.79
Median	5.00
Mode	5
Min/Max	1/6
Standard	·
deviation	1.34
Row10	
Mean	3.19
Median	3.00
Mode	2
Min/Max	1/6
Standard deviation	1.74
Row11	
Mean	3.21
Median	3.00
Mode	
моде	4

		Catalyst WebQ	
1	Not helpful	39	8.06
2	Somewhat helpful	47	9.71
3	Helpful	71	14.67
4	Very helpful	53	10.95
5	Extremely helpful	41	8.47
6	N/A	233	48.14
Row 7			
Professi	onal associations		
Tot	cal responses (N): 494	Did not respon	d: 15
Numeric	A	5	5
value 1	<i>Answer</i> Not helpful	Frequency 71	Percentag
2	•	112	22.67
3	Somewhat helpful	115	23.28
4	Helpful	86	17.41
	Very helpful		
5	Extremely helpful	35	7.09
6	N/A	75	15.18
Row 8	for living evnences		
Stipend	for living expenses	Did not respon	d: 15
Stipend Tot Numeric	cal responses (N): 494		
Stipend	al responses (N): 494 Answer	Did not respon Frequency 37	Percentag
Stipend Tot Numeric value	Answer Not helpful	Frequency	Percentag 7.49
Stipend Tot Numeric value 1	Answer Not helpful Somewhat helpful	Frequency 37	Percentag 7.49 4.25
Stipend Tot Numeric value 1 2	Answer Not helpful Somewhat helpful Helpful	Frequency 37 21	Percentag 7.49 4.25 7.89
Stipend Tot Numeric value 1 2 3	Answer Not helpful Somewhat helpful Helpful Very helpful	Frequency 37 21 39	Percentag 7.49 4.25 7.89
Stipend Tot Numeric value 1 2 3 4	Answer Not helpful Somewhat helpful Helpful	Frequency 37 21 39 62	Percentag 7.49 4.25 7.89 12.55 30.97
Stipend Tot Numeric value 1 2 3 4 5	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful	Frequency 37 21 39 62 153	Percentag 7.49 4.25 7.89 12.55 30.97
Stipend Tot Numeric value 1 2 3 4 5 6	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful	Frequency 37 21 39 62 153	Percentag 7.49 4.25 7.89 12.55 30.97
Stipend Tot Numeric value 1 2 3 4 5 6 Row 9 Tuition r	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful N/A	Frequency 37 21 39 62 153	Percentag 7.49 4.25 7.89 12.55 30.97 36.84
Stipend Tot Numeric value 1 2 3 4 5 6 Row 9 Tuition r	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful N/A remission	Frequency 37 21 39 62 153 182	Percentag 7.49 4.25 7.89 12.55 30.97 36.84
Stipend Tot Numeric value 1 2 3 4 5 6 Row 9 Tuition r Tot Numeric value	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful N/A remission cal responses (N): 494 Answer	Frequency 37 21 39 62 153 182 Did not respon	Percentag 7.49 4.25 7.89 12.55 30.97 36.84
Stipend Tot Numeric value 1 2 3 4 5 6 Row 9 Tuition r Tot Numeric value 1	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful N/A remission cal responses (N): 494 Answer Not helpful	Frequency 37 21 39 62 153 182 Did not respon Frequency 25	Percentag 7.49 4.25 7.89 12.55 30.97 36.84 d: 15 Percentag 5.06
Stipend Tot Numeric value 1 2 3 4 5 6 Row 9 Tuition r Tot Numeric value 1 2	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful N/A remission cal responses (N): 494 Answer Not helpful Somewhat helpful	Frequency 37 21 39 62 153 182 Did not respon Frequency 25 15	Percentag 7.49 4.25 7.89 12.55 30.97 36.84 d: 15 Percentag 5.06 3.04
Stipend Tot Numeric value 1 2 3 4 5 6 Row 9 Tuition r Tot Numeric value 1 2 3	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful N/A remission cal responses (N): 494 Answer Not helpful Somewhat helpful Helpful	Frequency 37 21 39 62 153 182 Did not respon Frequency 25 15 35	Percentag 7.49 4.25 7.89 12.55 30.97 36.84 d: 15 Percentag 5.06 3.04 7.09
Stipend Tot Numeric value 1 2 3 4 5 6 Row 9 Tuition r Tot Numeric value 1 2 3 4	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful N/A remission cal responses (N): 494 Answer Not helpful Somewhat helpful Helpful Very helpful Very helpful	Frequency 37 21 39 62 153 182 Did not respon Frequency 25 15 35 62	Percentag 7.49 4.25 7.89 12.55 30.97 36.84 d: 15 Percentag 5.06 3.04 7.09 12.55
Stipend Tot Numeric value 1 2 3 4 5 6 Row 9 Tuition r Tot Numeric value 1 2 3	Answer Not helpful Somewhat helpful Helpful Very helpful Extremely helpful N/A remission cal responses (N): 494 Answer Not helpful Somewhat helpful Helpful	Frequency 37 21 39 62 153 182 Did not respon Frequency 25 15 35	Percentag 7.49 4.25 7.89 12.55 30.97 36.84 d: 15 Percentag 5.06 3.04 7.09

Min/Max	1/6
Standard deviation	1.37
Row12	
Mean	4.52
Median	5.00
Mode	6
Min/Max	1/6
Standard deviation	1.34
Row13	
Mean	3.15
Median	3.00
Mode	3
Min/Max	1/6
Standard deviation	1.25

Row 10
Upper-level university administrators

То	tal responses (N): 494	Did not respon	d: 15
Numeric value 1	<i>Answer</i> Not helpful	Frequency 101	Percentage 20.45%
2	Somewhat helpful	111	22.47%
3	Helpful	89	18.02%
4	Very helpful	61	12.35%
5	Extremely helpful	51	10.32%
6	N/A	81	16.40%

Row 11

Your academic department (mission, philosophy, culture)

Tot	cal responses (N): 493	Did not respon	d: 16
Numeric value 1	<i>Answer</i> Not helpful	Frequency 59	Percentage
2	Somewhat helpful	111	22.52%
3	Helpful	107	21.70%
4	Very helpful	116	23.53%
5	Extremely helpful	85	17.24%
6	N/A	15	3.04%

Row 12

Your associated non-profit organization

Total responses (N): 488 Did not respond: 21 Numeric value Answer Frequency Percentage 1.84% 1 Not helpful 9 6.56% 2 32 Somewhat helpful 15.98% 3 78 Helpful Very helpful 93 19.06% 26.43% 5 Extremely helpful 129 N/A 147 30.12%

Row 13

Your institution as a whole (mission, philosophy, culture)

Total responses (N): 495 Did not respond: 14

Numeric value Answer Frequency Percentage

1	Not helpful	43	8.69%
2	Somewhat helpful	117	23.64%
3	Helpful	150	30.30%
4	Very helpful	107	21.62%
5	Extremely helpful	63	12.73%
6	N/A	15	3.03%

Long response *Question*

In addition to receiving various support, we know publicly engaged scholars face challenges and limitations. Please offer suggestions to improve opportunities for publicly engaged scholars/scholarship?

Total responses (N): 335 Did not respond: 174

Statistics are not calculated for this question type.

Short response *Question*

What would be your ideal career?

Multiple choice - one answer (button)

Total responses (N): 450 Did not respond: 59

Statistics are not calculated for this question type.

Question Have you began your job search?				
Total responses (N): 472		Did not respon	d: 37	
Numeric value Answer 1 I am not currently seeking employment.		Frequency 279	Percentage 59.11%	
	2	I am seeking employment, but have not started to look.	64	13.56%
	3	Yes, I have began my search. (Please write-	129	27.33%

	Response statistics*
Mean	1.68
Median	1.00
Mode	1
Min/Max	1/3
Standard deviation	0.87

Multiple choice - one answer (button) *Question*

in jobs you are pursuing):

Response statistics*

Part of our research focuses on early career professionals (faculty members, administrators, etc.), inside and outside of academe. We loosely define early career as people up to five years since completing graduate school; however, we are interested in your responses even if you graduated more than five years ago. Additionally, this contingency of participants is not currently enrolled in graduate school. Are you currently in graduate school?

Mean Median	1.52 2.00
Mode	2
Min/Max	1/2
Standard deviation	0.50

Total responses (N): 498		cal responses (N): 498	Did not respon	d: 11
	Numeric value 1	<i>Answer</i> No	Frequency 238	Percentage 47.79%
	2	Yes	260	52.21%

Multiple choice - one answer (button) *Question*

Early Career Professionals Where is your current place of employment?

Total responses (N): 237 Did not respond: 12				
Numeric				
value	Answer	Frequency	Percentage	
1	College or university (as a faculty member)	169	71.31%	
2	College or university (as an administrator)	23	9.70%	
3	College or university (as a joint faculty member and an administrator)	8	3.38%	
4	Secondary school	2	0.84%	
5	Non-profit organizations/ Social movement organizations	9	3.80%	
6	Association	0	0.00%	
7	Other:	26	10.97%	

Response statistics*	
Mean	2.00
Median	1.00
Mode	1
Min/Max	1/7
Standard deviation	1.97

	Multiple choice - one answer (button) Question		
Are you currently in a tenure track position? Total responses (N): 238 Did not respond: 11			

Response statistics*	
Mean	1.61
Median	2.00
Mode	2
Min/Max	1/2

1	No	94	39.50%
2	Yes, when did you begin your position (mo/yr)?	144	60.50%

Standard 0.49 deviation

Multiple choice - one answer (button) *Question*

To your knowledge, is there language in your faculty handbook that supports publicly engaged scholarship?

Total responses (N): 239 Did not respond: 10			
Nume value 1	ric Answer No	Frequency 65	Percentage 27.20%
2	Yes	85	35.56%
3	Don't know	68	28.45%
4	N/A	21	8.79%

	Response statistics*			
Mean	2.19			
Median	2.00			
Mode	2			
Min/Max	1/4			
Standard deviation	0.94			

Multiple choice - one answer (button) *Question*

How do you think the current promotion and tenure (P&T) or faculty evaluation policy at your institution values public scholarship and creative work?

т	otal responses (N): 238	Did not respon	d: 11
Numeri	S		
value	Answer	Frequency	Percentage
1	Not at all- Institutional P&T (evaluation) Policy fails to address public scholarship	27	11.34%
2	Minimal- Institutional P&T (evaluation) Policy addresses public scholarship very little	81	34.03%
3	Moderate- Institutional P&T (evaluation) Policy addresses public scholarship somewhat	75	31.51%
4	Substantial- Institutional P&T (evaluation) Policy addresses public scholarship a great	14	5.88%

	Response statistics*		
Mean	2.91		
Median	3.00		
Mode	2		
Min/Max	1/6		
Standard deviation	1.38		

5 NA	24	10.08%
6 Other:	17	7.14%

Multiple choice - one answer (button) *Question*

Another section of this survey focuses on participants who work(ed) with Imagining America's Publicly Active Graduate Education (PAGE) program. Please answer the following question accordingly, so you are directed to the correct section. Do you identify as a PAGE scholar through Imagining America?

То	tal response	es (N): 50)7 Did no	t respon	nd: 2
Numeric value 1	<i>Answer</i> No			equency 446	Percentage 87.97%
2	Yes			61	12.03%

	Response statistics*			
Mean	1.12			
Median	1.00			
Mode	1			
Min/Max	1/2			
Standard deviation	0.33			

Multiple choice - one answer (menu) *Question*

PAGE Questions What year did you participate in the PAGE Summit?

1 2	Answer 2009 2008	Frequency 15 8	41.67%
1 2	2009 2008	15	41.67%
2	2008		
_ ,		8	00 000
3			22.22%
•	2007	7	19.44%
4	2006	3	8.33%
5	2005	2	5.56%
6	2004	1	2.78%
7	2003	0	0.00%
8	2002	0	0.00%
9	2001	0	0.00%
10	2000	0	0.00%

	Response statistics*
Mean	2.22
Median	2.00
Mode	1
Min/Max	1/6
Standard deviation	1.38

Matrix - one answer per row (button) *Question*

How important were the following in your decision to apply for and participate in the PAGE Summit?

		Response statistics*
Row1	Mean	4.02

		•	
Row 1			
Descrip	tion of the program		
Т	otal responses (N): 57	Did not respo	nd: 4
Numeric			
<i>value</i> 1	Answer	Frequency 0	Percentag 0.00
2	Not important	0	0.00
3	Somewhat important	15	26.32
4	Important	26	45.61
5	Very important	16	28.07
5	Extremely Important	10	20.07
Row 2			
Recomr	mendation of other studen	ts	
Т	otal responses (N): 57	Did not respo	nd: 4
Numeric	Anguar		Dense
value 1	Answer Not important	Frequency 29	Percentag 50.88
_	mot important	= -	14.04
2	Somewhat important	8	
_	Somewhat important	_	
3	Important	2	3.51
_	•	_	3.51 17.54
3 4 5 Row 3	Important Very important	2 10 8	3.51 17.54
3 4 5 Row 3	Important Very important Extremely Important	2 10 8	3.51 17.54 14.04
3 4 5 Row 3 Recomr	Important Very important Extremely Important mendation of faculty/advis	2 10 8	3.51 17.54 14.04
3 4 5 Row 3 Recommandary The state of the	Important Very important Extremely Important mendation of faculty/advis	2 10 8 SOTS Did not respo	3.51 17.54 14.04 nd: 5
3 4 5 Row 3 Recomr Numeric value 1	Important Very important Extremely Important mendation of faculty/advis otal responses (N): 56 Answer Not important	2 10 8 Sors Did not respo	3.51 17.54 14.04 nd: 5
3 4 5 Row 3 Recommon The state of the stat	Important Very important Extremely Important mendation of faculty/advis total responses (N): 56 Answer Not important Somewhat important	2 10 8 Sors Did not respo Frequency 18 5	3.51 17.54 14.04 nd: 5 Percentag 32.14 8.93
3 4 5 Row 3 Recomr Numeric value 1	Important Very important Extremely Important mendation of faculty/advis rotal responses (N): 56 Answer Not important Somewhat important Important	2 10 8 Sors Did not respo Frequency 18 5 7	3.51 17.54 14.04 nd: 5 Percentag 32.14 8.93 12.50
3 4 5 Row 3 Recomr T Numeric value 1 2 3 4	Important Very important Extremely Important mendation of faculty/advis otal responses (N): 56 Answer Not important Somewhat important Important Very important	2 10 8 Sors Did not respo Frequency 18 5 7 10	3.51 17.54 14.04 nd: 5 Percentag 32.14 8.93 12.50 17.86
3 4 5 Row 3 Recommodification Numeric value 1 2 3	Important Very important Extremely Important mendation of faculty/advis rotal responses (N): 56 Answer Not important Somewhat important Important	2 10 8 Sors Did not respo Frequency 18 5 7	3.51 17.54 14.04 nd: 5 Percentag 32.14 8.93 12.50 17.86
3 4 5 Row 3 Recommodification Numeric value 1 2 3 4 5	Important Very important Extremely Important mendation of faculty/advis otal responses (N): 56 Answer Not important Somewhat important Important Very important	2 10 8 Sors Did not respo Frequency 18 5 7 10	3.51 17.54 14.04 nd: 5 Percentag 32.14 8.93 12.50 17.86
Row 3 Recomr Numeric value 1 2 3 4 5	Important Very important Extremely Important mendation of faculty/advis otal responses (N): 56 Answer Not important Somewhat important Important Very important	2 10 8 Sors Did not respo Frequency 18 5 7 10	3.51 17.54 14.04 nd: 5 Percentag 32.14 8.93 12.50 17.86
3 4 5 Row 3 Recommand Numeric value 1 2 3 4 5 Row 4 \$600/\$3	Important Very important Extremely Important mendation of faculty/advis rotal responses (N): 56 Answer Not important Somewhat important Important Very important Extremely Important	2 10 8 Sors Did not respo Frequency 18 5 7 10	3.51 17.54 14.04 nd: 5 Percentag 32.14 8.93 12.50 17.86 28.57
Row 3 Recommand Numeric value 1 2 3 4 5 Row 4 \$600/\$	Important Very important Extremely Important mendation of faculty/advis rotal responses (N): 56 Answer Not important Somewhat important Important Very important Extremely Important Extremely Important Otal responses (N): 57	2 10 8 SOTS Did not respo Frequency 18 5 7 10 16	3.51 17.54 14.04 14.04 14.04 14.04 14.04 15.00 17.86 28.57
Row 3 Recomr Numeric value 1 2 3 4 5 Row 4 \$600/\$: Numeric value	Important Very important Extremely Important mendation of faculty/advis rotal responses (N): 56 Answer Not important Somewhat important Important Very important Extremely Important Extremely Important Otal responses (N): 57 Answer	2 10 8 SOFS Did not respo Frequency 18 5 7 10 16 Did not respo Frequency	3.51 17.54 14.04 nd: 5 Percentag 32.14 8.93 12.50 17.86 28.57
Row 3 Recomr Numeric value 1 2 3 4 5 Row 4 \$600/\$: Numeric value 1	Important Very important Extremely Important mendation of faculty/advis rotal responses (N): 56 Answer Not important Somewhat important Important Very important Extremely Important Extremely Important rotal responses (N): 57 Answer Not important	2 10 8 Sors Did not respo Frequency 18 5 7 10 16 Did not respo Frequency 5	3.51 17.54 14.04 nd: 5 Percentag 32.14 8.93 12.50 17.86 28.57
Row 3 Recommand Numeric value 1 2 3 4 5 Row 4 \$600/\$: The Numeric value 1 2 2 3 4 5	Important Very important Extremely Important mendation of faculty/advis cotal responses (N): 56 Answer Not important Somewhat important Important Very important Extremely Important Extremely Important Otal responses (N): 57 Answer Not important Somewhat important Somewhat important	2 10 8 SOFS Did not respo Frequency 18 5 7 10 16 Did not respo Frequency 5 5	3.51 17.54 14.04 14.04 nd: 5 Percentag 32.14 8.93 12.50 17.86 28.57
Row 3 Recomr Numeric value 1 2 3 4 5 Row 4 \$600/\$: Numeric value 1 1	Important Very important Extremely Important mendation of faculty/advis rotal responses (N): 56 Answer Not important Somewhat important Important Very important Extremely Important Extremely Important rotal responses (N): 57 Answer Not important	2 10 8 Sors Did not respo Frequency 18 5 7 10 16 Did not respo Frequency 5	3.51 17.54 14.04 14.04 14.04 14.04 17.14 1

Median Mode	4.00
Min/Max	3/5
Standard deviation	0.74
Row2	
Mean	2.30
Median	1.00
Mode	1
Min/Max	1/5
Standard deviation	1.57
Row3	
Mean	3.02
Median	3.00
Mode	1
Min/Max	1/5
Standard deviation	1.66
Row4	
Mean	3.75
Median	4.00
Mode	5
Min/Max	1/5
Standard deviation	1.29
	1.29

Yerveimportant Extremely important

21

36.84%

Multiple choice - one answer (button) *Question*

Have you pursued your teaching differently as a result of the PAGE Summit?

	Total responses	(N):	59	Did not respon	nd: 2
Numei value	ric Answer			Frequency	Percentage
1	No			11	18.64%
2	Yes			33	55.93%
3	N/A			15	25.42%

Response statistics*		
Mean	2.07	
Median	2.00	
Mode	2	
Min/Max	1/3	
Standard deviation	0.67	

Multiple choice - one answer (button) *Question*

Have you pursued your research differently as a result of the PAGE Summit?

	Total response	s (N): 5	59 D	oid not respon	d: 2
Numer value 1	ric Answer No			Frequency 8	Percentage
2	Yes			37	62.71%
3	N/A			6	10.17%
4	Other:			8	13.56%

	Response statistics*		
Mean	2.24		
Median	2.00		
Mode	2		
Min/Max	1/4		
Standard deviation	0.86		

Multiple choice - one answer (button) *Question*

Have you pursued your professional pathway differently as a result of the PAGE Summit and/or professional practice?

r	otal response	s (N):	56	Did	not respon	.d: 5
Numeric value 1	<i>Answer</i> No				Frequency 11	Percentage 19.64%
2	Yes				39	69.64%
3	N/A				6	10.71%

Response statistics*	
Mean	1.91
Median	2.00
Mode	2
Min/Max	1/3
Standard deviation	0.55

Catalyst WebQ

1/24/12

Matrix - or <i>Question</i>	ne answer per row (button)				
How important were the following aspects of the PAGE Summit to your subsequent work and professional development?					
Row 1					
Concepts	/vocabulary				
Tot	al responses (N): 51	Did	not respon	d: 10	
Numeric			_		
value 1	Answer Not important		Frequency 6	Percentage	
2	Somewhat important		11	21.57	
3	•		13	25.49	
4	Important		10	19.61	
5	Very important		11	21.57	
J	Extremely important		11	21.37	
Row 2					
Exercises	5				
Tot	al responses (N): 51	Did	not respond	d: 10	
Numeric	A			D	
value 1	Answer Not important		Frequency 6	Percentag 11.76	
2	Somewhat important		16	31.37	
3	Important		17	33.33	
4	Very important		9	17.65	
5	Extremely important		3	5.88	
Row 3					
Approach	nes				
Tot	al responses (N): 49	Did	not respon	d: 12	
Numeric					
value	Answer		Frequency	_	
1	Not important		0	0.00	
2	Somewhat important		13	26.53	
3	Important		18	36.73	
4	Very important		12	24.49	
5	Extremely important		6	12.24	
Row 4					
Project d	evelopment skills				
Total responses (N): 50 Did not respond: 11					

	Response statistics*
Row1	
Mean	3.18
Median	3.00
Mode	3
Min/Max	1/5
Standard deviation	1.32
Row2	
Mean	2.75
Median	3.00
Mode	3
Min/Max	1/5
Standard deviation	1.07
Row3	
Mean	3.22
Median	3.00
Mode	3
Min/Max	2/5
Standard deviation	0.98
Row4	
Mean	3.12
Median	3.00
Mode	2
Min/Max	1/5
Standard deviation	1.12
Row5	
Mean	3.41
Median	4.00
Mode	4
Min/Max	1/5
Standard deviation	1.14
Row6	
Mean	3.75
Median	4.00
Mode	4
Min/Max	1/5
Standard deviation	1.11
acviation	

		Catalyst WebQ	
Numeric			
value	Answer	Frequency	_
1	Not important	2	4.00%
2	Somewhat important	16	32.00%
3	Important	12	24.00%
4	Very important	14	28.00%
5	Extremely important	6	12.00%
Row 5			
Collabora	ition skills		
	al responses (N): 49	Did not respond	d: 12
Numeric value	Answer	Frequency	Percentage
1	Not important	2	4.08%
2	Somewhat important	11	22.45%
3	Important	9	18.37%
4	·	19	38.78%
5	Very important	8	16.33%
3	Extremely important	0	10.33%
Row 6			
Student o	connections		
Tot	al responses (N): 51	Did not respond	d: 10
Numeric value	Answer	Fraguanay	Dorsontago
1	Not important	Frequency 2	Percentage 3.92%
2	Somewhat important	6	11.76%
3	Important	9	17.65%
4	•	20	39.22%
	Very important		
5	Extremely important	14	27.45%
Row 7			
Faculty/s	taff connections		
	al responses (N): 51	Did not respond	d: 10
Numeric value	Answer	Fraguency	Parcentage
vaiue 1	Not important	Frequency 5	Percentage 9.80%
2	Somewhat important	11	21.57%
3	•	7	13.73%
	Important		
	Important	17	33 336
4	Very important	17	33.33%
	•	17 11	33.33% 21.57%

Row7	
Mean	3.35
Median	4.00
Mode	4
Min/Max	1/5
Standard deviation	1.31
Row8	
Mean	3.53
Median	4.00
Mode	4
Min/Max	1/5
Standard deviation	1.19
Row9	
Mean	3.59
Median	4.00
Mode	4
Min/Max	1/5
Standard deviation	1.15

Understanding of higher education policy trends

То	tal responses (N): 51	Did not respond	d: 10
Numeric value 1	Answer Not important	Frequency 4 6	Percentage 7.84%
3	Somewhat important Important	11	21.57%
4	Very important	19	37.25%
5	Extremely important	11	21.57%

Row 9

Understanding of other disciplinary formations

	То	tal responses (N): 51	Did not respond	d: 10
1 1	Numeric value 1	<i>Answer</i> Not important	Frequency 3	Percentage 5.88%
	2	Somewhat important	6	11.76%
	3	Important	12	23.53%
	4	Very important	18	35.29%
	5	Extremely important	12	23.53%

Multiple choice - one answer (button) *Question*

Would you recommend the PAGE Summit to graduate students?

Г	otal responses ((N): 54	Did not respon	d: 7
Numeric value	Answer		Frequency	Percentage
1	No		2	3.70%
2	Yes		52	96.30%

Response statistics*	
Mean	1.96
Median	2.00
Mode	2
Min/Max	1/2
Standard deviation	0.19

Multiple choice - one answer (button)

Ouestion

Knowing what you know now, would you choose to participate in the PAGE summit, again?

Total responses (N): 50 Did not respond: 11

Numeric
value Answer Frequency Percentage
1 Yes 41 82.00%

	Response statistics*	
Mean	1.36	
Median	1.00	
Mode	1	
Min/Max	1/3	
Standard deviation	0.78	

No 0 0.00%

I'm glad I participated 9 18.00%
in it once, but would
not participate again.

Long response Question

What changes would you want to recommend for next year's PAGE Summit?

Total responses (N): 31 Did not respond: 30

Statistics are not calculated for this question type.

Long response *Question*

What did you like most about the summit?

Total responses (N): 42 Did not respond: 19

Statistics are not calculated for this question type.

Short response *Question*

Demographic Information What year do you expect or did you graduate from graduate school?

Total responses (N): 493 Did not respond: 16

Statistics are not calculated for this question type.

Short response *Question*

What department/school are/were you enrolled in?

Total responses (N): 493 Did not respond: 16

Statistics are not calculated for this question type.

Multiple choice - one answer (button) *Question*

Do you identify as:

Total responses (N): 502 Did not respond: 7

Numeric

value Answer Frequency Percentage

1 Male 151 30.08%

	Response statistics*	
Mean	1.75	
Median	2.00	
Mode	2	
Min/Max	1/4	
Standard deviation	0.55	

2 3	Female I prefer not to answer	332 14	66.14%
4	Other:	5	1.00%

Multiple choice - multiple answers (check) Question Do you identify as (select all that apply): Total responses (N): 498 Did not respond: 11 Numeric value Answer Frequency Percentage 1 American Indian or 11 2.21% other Native American 2 37 7.43% Asian, Asian American, or Pacific Islander 61 3 Black or African 12.25% American 4 White (non-Hispanic) 339 68.07% 5 16 3.21% Mexican or Mexican American 6 4 0.80% Puerto Rican 7 Other Hispanic or 15 3.01% Latino 8 15 3.01% Multiracial 4.02% 9 I prefer not to answer 20 10 28 5.62% Other:

	Response statistics*	
Mean	4.42	
Median	4.00	
Mode	4	
Min/Max	1/10	
Standard deviation	1.98	

Multiple choice - multiple answers (check) *Question*

Do you have any disabilities? (Select all that apply.)

Tota	al responses (N): 496	Did not respon	d: 13
Numeric			
value	Answer	Frequency	Percentage
1	No, I do not have any disabilities	445	89.72%
2	Yes, I have a sensory impairment (vision or hearing)	5	1.01%
3	Yes, I have a mobility impairment	2	0.40%
4	Yes, I have a learning disability	12	2.42%
5	Yes, I have a mental	9	1.81%

Response statistics*	
Mean	1.52
Median	1.00
Mode	1
Min/Max	1/8
Standard deviation	1.57

6	health disorder Yes, I have another disability	4	0.81%
7	I choose not to answer	20	4.03%
8	Other:	6	1.21%

 $\label{eq:multiple answers (check)} \begin{tabular}{ll} Multiple choice - multiple answers (check) \\ \it{Question} \end{tabular}$

Since graduating from high school, which of the following types of schools did you attend for your undergraduate education? (Select all that apply.)

	Total responses (N): 502	Did not respon	nd: 7
Numer	ic		
value	Answer	Frequency	Percentage
1	Vocational or technical school	6	1.20%
2	Community or junior college	41	8.17%
3	4-year public university (research focus)	250	49.80%
4	4-year public college	69	13.75%
5	4-year private university (research focus)	120	23.90%
6	4-year private college	133	26.49%
7	Other:	13	2.59%

	Response statistics*	
Mean	4.12	
Median	4.00	
Mode	3	
Min/Max	1/7	
Standard deviation	1.40	

Long response *Question*

Master's Degree: 1. What university(ies) did/do you attend for your master's degree(s)? 2. What program(s) did you receive your degree(s) from? 3. How many semesters did you work towards this (these) degree(s)? 4. What degree(s) did you receive (i.e. M.A., MFA, M.Ed., M.S.)?

Total responses (N): 509 Did not respond: 0

Statistics are not calculated for this question type.

Long response Question

Doctoral Degree: 1. What university(ies) did/do you attend for your doctoral degree(s)? 2. What program(s) did you

Statistics are not calculated for this question type.

receive your degree(s) from? 3. How many semesters did you work towards this (these) degree(s)? 4. What degree(s) did you receive?

Total responses (N): 508 Did not respond: 1

Multiple choice - one answer (button) *Question*

What is the highest level of education that your father completed?

	Total responses (N): 500	Did not respon	nd: 9
Numei	ric		
value	Answer	Frequency	Percentage
1	Did not finish high school	43	8.60%
2	Graduated from high school	81	16.20%
3	Attended college but did not complete degree	43	8.60%
4	Completed an associate's degree (A.A., A.S., etc.)	13	2.60%
5	Completed a bachelor's degree (B.A., B.S., etc.)	100	20.00%
6	Completed a master's degree (M.A., M.S., etc.)	85	17.00%
7	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)	105	21.00%
8	Unsure	6	1.20%
9	Other:	24	4.80%

Response statistics*	
Mean	4.79
Median	5.00
Mode	7
Min/Max	1/9
Standard deviation	2.25

Multiple choice - one answer (button) *Question*

What is the highest level of education that your mother completed?

Total responses (N): 500 Did not respond: 9

Numeric
value Answer Frequency Percentage

1 Did not finish high 40 8.00%
school

	Response statistics*		
Mean	4.47		
Median	5.00		
Mode	6		
Min/Max	1/9		
Standard deviation	2.17		

2	Graduated from high school	95	19.00%
3	Attended college but did not complete degree	51	10.20%
4	Completed an associate's degree (A.A., A.S., etc.)	31	6.20%
5	Completed a bachelor's degree (B.A., B.S., etc.)	100	20.00%
6	Completed a master's degree (M.A., M.S., etc.)	116	23.20%
7	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)	35	7.00%
8	Unsure	2	0.40%
9	Other:	30	6.00%

Short response *Question*

That brings us to the end of the survey. Thank you for taking the time to assist us with our research. We plan to conduct interviews as part of our study. May we contact you for a 30-minute telephone interview? If so, please provide an e-mail address and phone number where we can reach you.

Total responses (N): 284 Did not respond: 225

Statistics are not calculated for this question type.

Questions or comments? Contact us or email catalysthelp@uw.edu